



REIMAGINING SOCIAL CHANGE

Collective Impact Overview

MARCH 2017



FSG overview



- **Nonprofit consulting firm specializing in strategy, evaluation and research** with offices in Boston, Seattle, San Francisco, DC, Geneva, and Mumbai
- Partner with **foundations, corporations, nonprofits, and governments** to develop more effective solutions to the world's most challenging issues
- Recognized **thought leader in social impact, philanthropy and corporate social responsibility**
- Staff of **160 full-time professionals** with **passion and experience** to solve social problems
- **Advancing Collective Impact** via publications, conferences, speaking engagements, client projects

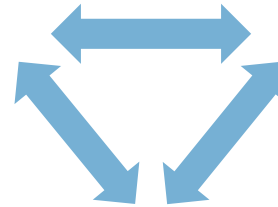


FSG works on collective impact in three mutually reinforcing ways

HANDS ON SUPPORT

- ✓ Juvenile justice in NY State
- ✓ Childhood obesity in Dallas
- ✓ Substance abuse on Staten Island
- ✓ Cradle to career in King County
- ✓ Pre-term birth in Fresno
- ✓ Health in the Rio Grande Valley
- ✓ Diabetes in Minnesota

THOUGHT LEADERSHIP



LEARNING COMMUNITY



www.collectiveimpactforum.org

The **Collective Impact Forum** is a field-wide digital resource designed to help curate and disseminate knowledge, tools, and best practices that support effective collective impact

Collective impact is a structured, multi-sector approach to address **complex problems**

Collective impact is the **commitment** of a group of important actors from **different sectors** to a **common agenda** for addressing a **specific complex problem** at scale

Collective impact has five elements

**COMMON
AGENDA**

**SHARED
MEASUREMENT**

**MUTUALLY
REINFORCING
ACTIVITIES**

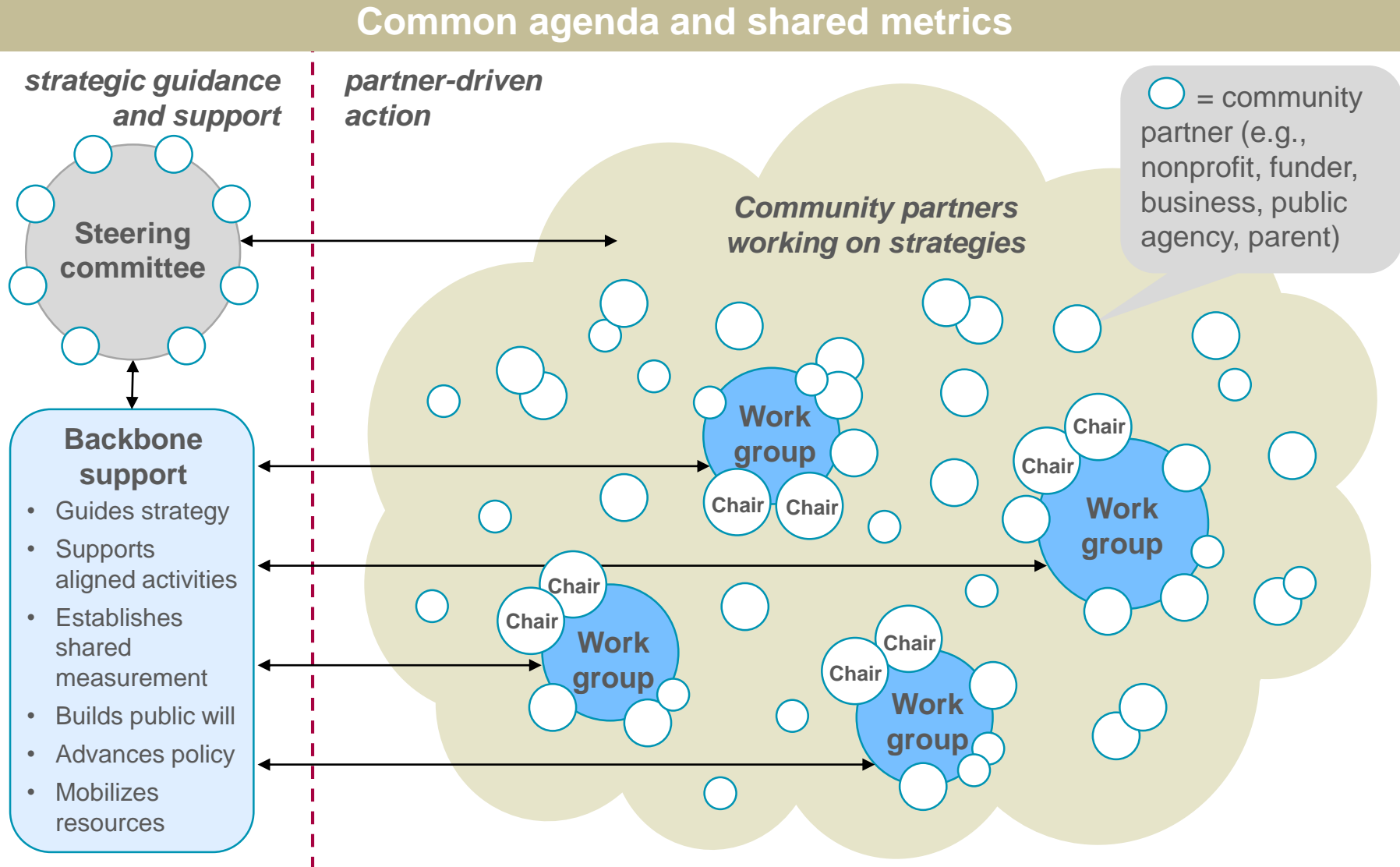
**CONTINUOUS
COMMUNICATION**

**BACKBONE
SUPPORT**

Collective impact principles of practice

1. Design and implement the initiative with a **priority placed on equity**
2. **Include community members** in the collaborative
3. Recruit and co-create with **cross-sector partners**
4. **Use data** to continuously learn, adapt, and improve
5. Cultivate leaders with unique **system leadership skills**
6. Focus on **program *and* system strategies**
7. **Build a culture that fosters relationships**, trust, and respect across participants
8. **Customize** for local context

Collective Impact in action looks like this



* Adapted from [Listening to the Stars: The Constellation Model of Collaborative Social Change](#), by Tonya Surman and Mark Surman, 2008.

A strong steering committee builds the initiative's credibility and brings other stakeholders to the table

1 Guidance, **Vision**, and Oversight

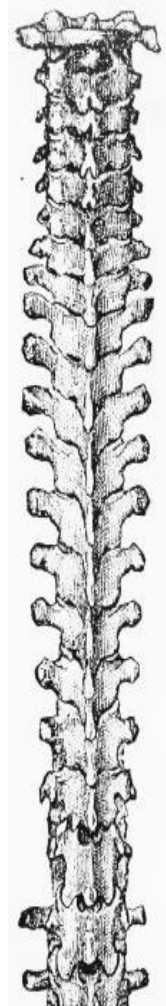
2 Leadership in the community, and within an **organization**

3 Active Participation in **Process**

The Backbone

Role: Lead the Process

- Guide vision and strategy
- Help connect the dots
- Establish shared measurement practices
- Build public will
- Advance policy
- Mobilize funding



Best Practices

- Build capacity of others
- Share credit, celebrate others' success
- Build trust, manage interpersonal dynamics
- Open about organizational, personal shortcomings
- Transparent and fair
- Facilitate effective meetings

There are several **common misperceptions** about backbones

That the backbone:

- X sets the agenda** for the group
- X drives the solutions**
- X receives all the funding**
- X is self appointed** rather than selected by the community
- X is “business as usual”** in terms of staffing, time, and resources

Working groups have the following responsibilities

Strategy and indicator development

- Review **research** on effective strategies within local context (if applicable) and external best practices
- Use **data** to inform identification of strategies and ongoing refinement
- Develop and refine **indicators**

Implementation

- Coordinate **activities** among working group member organizations and other relevant partners
- Identify **resources** to support and / or execute strategies
- Provide **progress updates** to and learn from the steering committee, backbone, and other working groups

Leadership

- **Champion** the effort with relevant stakeholders
- **Align** member organizations' work to the goals, indicators, and strategies of the working group where possible

Working group formation is both art and science; here are some guiding considerations

What specific working groups are required to meet the goal of the initiative?

- What does the **scope of the problem** reveal about the areas that need coordinated attention?
- What **types** of strategies are required, e.g., strategies that
 - increase coordination
 - enhance services
 - target advocacy and policy change
 - set up intentional learning through a pilot
- What **existing** coalitions and collaborations already exist that can be built upon?



Don't reinvent the wheel

How many is the right number, especially at the beginning?

- How many **strong leaders** exist that can lead these working groups?
- How many working groups can be the backbone **realistically** manage and get off the ground at once?
- Where is there **energy and momentum** in the community?



Less might be more at first

What do the working groups need to accomplish in the first six months?

- Using **data** to further understand the problem and developing an approach to continuous learning
- Identifying high-leverage **strategies** and **quick wins**
- Building **relationships** among members and maintaining a sense of excitement
- Transitioning from relying on the backbone to **relying on co-chairs** to lead and manage the activities (and meetings) of the working group



Be ambitious but realistic

For example, Charting The Course has 5 working groups that support the overall goal

Big Goal: to prevent and reduce childhood obesity in North Texas

Healthy Eating

Goal: Increase consistent access to and promote consumption of healthy foods in homes and communities

Physical Activity

Goal: Increase daily physical activity by providing opportunities and a supportive built environment where children live and play

Supportive Health Care System

Goal: Ensure that providers are trained and reimbursed for providing childhood obesity-related screening, counseling, and referrals

School and After School Settings

Goal: Expand and coordinate healthy eating, physical activity, and school health programs in K-12 school and after school settings

Early Childhood Settings

Goal: Work with parents and primary caregivers to prevent early stages of obesity in the 0-5 year old age group

Q&A