QUESTION 1 - *What has been positive, encouraging and effective this past year?*

a. Collaboration between groups within the City, consistent effort  
b. Diverse perspectives  
c. Awareness of risk  
d. Better education  
e. Communication of facts  
f. Higher comfort of what to do when you identify an at-risk youth  
g. Start at changing the culture/stigma  
h. Kids willingness to talk  
i. Developing a sense that we all play a role  
j. Teen Forums  
k. A raft of educational programs  
l. Action oriented  
m. Talking to youth  
n. Positive evolution in attitude that this is a community health issue  
o. TrackWatch  
p. Means to identify gaps  
q. Production of tangible results  
r. Sharing of resources  
s. Systems starting to put procedures in place  
t. It’s encouraging that a cross-community team of such diverse organizations can come together for the good of youth.  
u. And that the team can actually produce tangible results in the course of an academic year, including:
v. HEARD’s progress on creating processes, providing training, engaging PAUSD and others,

w. The formation of Track Watch and the introduction, funding and training of the paid guards,

x. PAUSD’s implementation of QPR training and the upcoming pilot of “Teen Screen”.

y. It’s encouraging that through this team’s work, social/emotional health is now as academic success in our schools.

z. It’s a positive that the team has made enough progress and is still functioning as a productive entity that the team will be doing reports to the PAUSD BoE and the City Council on progress to date and the way forward.

QUESTION 2 - What are our greatest gaps (or holes in the safety net)

a. Lack of common language, communication gaps between parents, PAUSD, Medical & mental health

b. Umbrella approach

c. Isolated groups

d. Availability and affordability of mental health services

e. QPR training incomplete

f. Focus on Gunn needs to expand to all secondary schools

g. Get youth more involved in the conversation

h. PAUSD and Cornerstone screening

i. Need to focus on the positive (wellness resiliency)

j. Continue to grow the effort

k. Outreach communication

l. Produce a common language for all

m. Create sustainable, systemic change
n. Mental health curriculum in schools
o. Campaign to reduce stigma
p. Create "single look" to brand effort
q. Consistent K-12 curriculum on social/emotional health,
r. Consistent K-8 curriculum on social cruelty,
s. Peer-to-peer mentoring at all the secondary schools,
t. All kids feeling connected to adults (ala the Project Cornerstone “dot exercise”)
u. Community resources aren’t well leveraged for kids for whom school isn’t the place here they are most comfortable or derive their happiness/satisfaction (e.g. kids who struggle to fit in or struggle academically)
v. Track Watch needs more support.
w. Kids spend a lot of their time with Sunday school teachers, youth group leaders, et al. Those adults need gatekeeper training as well.
x. One next step for Parent Education is to educate parents more specifically on the resources available, how to access them, specifically how the process works and more in-depth information on recognizing risks. Should try some new formats for learning (in addition to the existing lecture and panel formats).
y. Others with whom we interact aren’t as well-versed as PSN team members on this topic and we could do more to educate them (e.g. staff, students).
z. We lack a systemic feedback loop from kids to adults about their needs. Youth Forum was effective but ad hoc.

aa. Should share information with our surrounding school districts and cities.

QUESTION 3 - Where would you like to see us go from here?

a. Common language approach (developmental assets model)
b. Broaden the focus to include the parents; it's not just the schools

c. Develop ongoing infrastructure, find resources

d. More inclusive to other organizations

e. Need for a "leader" or governing body moving forward (working groups?)

f. Review strategies and review priorities based on this year's progress

g. Get buy in from group

h. Determine resources available and what's needed

i. Communicate plan

j. Action on 2a could be achieved by advocating for PAUSD to assign a champion and some resources.

k. The existing Youth Collaborative could be leverage for 2b and 2g.

l. We should re-set on Track Watch and make some decisions on how long, how to fund, how to recruit more volunteers, etc.

QUESTION 4 - How do you see us getting there?

a. Getting PAUSD involved in asset building

b. Speaker's Bureau to help spread the word.

c. More media outreach to the general public

d. Decision making-process is critical to success of program

e. Ownership/Accountability

f. What did we learn? What did we struggle with?