Appendix G

PSN Community Task Force Survey Results: Year in Review (raw data)

QUESTION 1 -What has been positive, encouraging and effective this past year?

- a. Collaboration between groups within the City, consistent effort
- b. Diverse perspectives
- c. Awareness of risk
- d. Better education
- e. Communication of facts
- f. Higher comfort of what to do when you identify an at-risk youth
- g. Start at changing the culture/stigma
- h. Kids willingness to talk
- i. Developing a sense that we all play a role
- j. Teen Forums
- k. A raft of educational programs
- I. Action oriented
- m. Talking to youth
- n. Positive evolution in attitude that this is a community health issue
- o. TrackWatch
- p. Means to identify gaps
- q. Production of tangible results
- r. Sharing of resources
- s. Systems starting to put procedures in place
- t. It's encouraging that a cross-community team of such diverse organizations can come together for the good of youth.
- u. And that the team can actually produce tangible results in the course of an academic year, including:

- v. HEARD's progress on creating processes, providing training, engaging PAUSD and others,
- w. The formation of Track Watch and the introduction, funding and training of the paid guards,
- x. PAUSD's implementation of QPR training and the upcoming pilot of "Teen Screen".
- y. It's encouraging that through this team's work, social/emotional health is now as academic success in our schools.
- z. It's a positive that the team has made enough progress and is still functioning as a productive entity that the team will be doing reports to the PAUSD BoE and the City Council on progress to date and the way forward.

QUESTION 2 - What are our greatest gaps (or holes in the safety net)

- a. Lack of common language, communication gaps between parents, PAUSD, Medical & mental health
- b. Umbrella approach
- c. Isolated groups
- d. Availability and affordability of mental health services
- e. QPR training incomplete
- f. Focus on Gunn needs to expand to all secondary schools
- g. Get youth more involved in the conversation
- h. PAUSD and Cornerstone screening
- i. Need to focus on the positive (wellness resiliency)
- j. Continue to grow the effort
- k. Outreach communication
- I. Produce a common language for all
- m. Create sustainable, systemic change

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- n. Mental health curriculum in schools
- o. Campaign to reduce stigma
- p. Create "single look" to brand effort
- q. Consistent K-12 curriculum on social/emotional health,
- r. Consistent K-8 curriculum on social cruelty,
- s. Peer-to-peer mentoring at all the secondary schools,
- t. All kids feeling connected to adults (ala the Project Cornerstone "dot exercise")
- u. Community resources aren't well leveraged for kids for whom school isn't the place here they are most comfortable or derive their happiness/satisfaction (e.g. kids who struggle to fit in or struggle academically)
- v. Track Watch needs more support.
- w. Kids spend a lot of their time with Sunday school teachers, youth group leaders, et al. Those adults need gatekeeper training as well.
- x. One next step for Parent Education is to educate parents more specifically on the resources available, how to access them, specifically how the process works and more in-depth information on recognizing risks. Should try some new formats for learning (in addition to the existing lecture and panel formats).
- y. Others with whom we interact aren't as well-versed as PSN team members on this topic and we could do more to educate them (e.g. staff, students).
- z. We lack a systemic feedback loop from kids to adults about their needs. Youth Forum was effective but ad hoc.
- aa. Should share information with our surrounding school districts and cities.

QUESTION 3 - Where would you like to see us go from here?

a. Common language approach (developmental assets model)

- b. Broaden the focus to include the parents; it's not just the schools
- c. Develop ongoing infrastructure, find resources
- d. More inclusive to other organizations
- e. Need for a "leader" or governing body moving forward (working groups?)
- f. Review strategies and review priorities based on this year's progress
- g. Get buy in from group
- h. Determine resources available and what's needed
- i. Communicate plan
- j. Action on 2a could be achieved by advocating for PAUSD to assign a champion and some resources.
- k. The existing Youth Collaborative could be leverage for 2b and 2g.
- I. We should re-set on Track Watch and make some decisions on how long, how to fund, how to recruit more volunteers, etc.

QUESTION 4 - How do you see us getting there?

- a. Getting PAUSD involved in asset building
- b. Speaker's Bureau to help spread the word.
- c. More media outreach to the general public
- d. Decision making-process is critical to success of program
- e. Ownership/Accountability
- f. What did we learn? What did we struggle with?